

**Minoufiya University  
Faculty of Education  
Department of Curricula, Methods of  
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**Abstract**

Name; **Ahmed Abdel Hady Yousef Ali**

Research title:

**The Effect of Using Interactive White Board on Developing  
Thinking Skills in Social Studies among  
Preparatory Stage Pupils**

Degree: M.ED.(methods of teaching social studies )

The content study attempted to investigate the effect of interactive whiteboard on developing primary school pupils' thinking skills in social studies. It attempted to verify the following hypothesis:

1. There is a statistically significant difference at 0.05 level between the experimental and the control groups ' mean scores on thinking skills post test in favor of the experimental group.
2. There is a statistically significant difference at 0.05 level between the experimental groups' mean scores on thinking skills pre-post test in favor of post-testing.
3. There is a positive effect of the interactive whiteboard on developing 6<sup>th</sup> primary pupils' thinking skills in social studies.

**Aim of the Research**

The content study aimed at using the interactive whiteboard in teaching social studies and measuring its effect on developing 6<sup>th</sup> primary pupils' thinking skills.

**Variables of the Research**

Independent variable: the interactive whiteboard.

Dependent variable: some social skills in social studies.

**Design of the Research**

The researcher used the descriptive and the quasi-experimental approaches as they are appropriate to the nature of the study

**Results of the Research**

The findings revealed that;

- 1- The experimental group pupils' thinking skills improved as these appeared a statistically significant difference (0.05) between the control and the experimental groups' mean (level) in favor of the experimental group.
- 2- The various levels of the experimental group pupils' improved as these appeared a statistically significant difference(0.05) between the experimental group pupils' pre-post test in favor of post testing.
- 3- there is a positive effect of the interactive whiteboard on developing primary school pupils' thinking skills in social studies.