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Abstract

Name; **Ahmed Abdel Hady Yousef Ali**

Research title:

**The Effect of Using Interactive White Board on Developing
Thinking Skills in Social Studies among
Preparatory Stage Pupils**

Degree: M.ED.(methods of teaching social studies)

The content study attempted to investigate the effect of interactive whiteboard on developing primary school pupils' thinking skills in social studies. It attempted to verify the following hypothesis:

1. There is a statistically significant difference at 0.05 level between the experimental and the control groups ' mean scores on thinking skills post test in favor of the experimental group.
2. There is a statistically significant difference at 0.05 level between the experimental groups' mean scores on thinking skills pre-post test in favor of post-testing.
3. There is a positive effect of the interactive whiteboard on developing 6th primary pupils' thinking skills in social studies.

Aim of the Research

The content study aimed at using the interactive whiteboard in teaching social studies and measuring its effect on developing 6th primary pupils' thinking skills.

Variables of the Research

Independent variable: the interactive whiteboard.

Dependent variable: some social skills in social studies.

Design of the Research

The researcher used the descriptive and the quasi-experimental approaches as they are appropriate to the nature of the study

Results of the Research

The findings revealed that;

- 1- The experimental group pupils' thinking skills improved as these appeared a statistically significant difference (0.05) between the control and the experimental groups' mean (level) in favor of the experimental group.
- 2- The various levels of the experimental group pupils' improved as these appeared a statistically significant difference(0.05) between the experimental group pupils' pre-post test in favor of post testing.
- 3- there is a positive effect of the interactive whiteboard on developing primary school pupils' thinking skills in social studies.